

## CURRICULUM VITAE ABREVIADO (CVA)

**IMPORTANT** – The Curriculum Vitae cannot exceed 4 pages. Instructions to fill this document are available in the website.

### Part A. PERSONAL INFORMATION

|                                                |                               |                                                                                           |  |
|------------------------------------------------|-------------------------------|-------------------------------------------------------------------------------------------|--|
| First name                                     | María del Pilar               |                                                                                           |  |
| Family name                                    | García Mayo                   |                                                                                           |  |
| Gender (*)                                     | Female                        | Birth date<br>(dd/mm/yyyy)                                                                |  |
| Social Security,<br>Passport, ID<br>number     | 32753443V                     |                                                                                           |  |
| e-mail                                         | mariapilar.garciamayo@ehu.eus | URL Web:<br><a href="https://laslab.org/staff/pilar/">https://laslab.org/staff/pilar/</a> |  |
| Open Researcher and Contributor ID (ORCID) (*) |                               | 0000-0002-1987-4889                                                                       |  |

(\*) Mandatory

#### A.1. Current position

|                   |                                                                                                                                    |                    |                    |
|-------------------|------------------------------------------------------------------------------------------------------------------------------------|--------------------|--------------------|
| Position          | Full Professor (Catedrática de Universidad)                                                                                        |                    |                    |
| Initial date      | 18 November 2003                                                                                                                   |                    |                    |
| Institution       | Universidad del País Vasco (UPV/EHU)                                                                                               |                    |                    |
| Department/Center | Filología<br>Inglesa y<br>Alemana y de<br>Traducción e<br>Interpretación                                                           | Facultad de Letras |                    |
| Country           | Spain                                                                                                                              | Teleph.<br>number  | *34-945-<br>013036 |
| Key words         | acquisition of English L2/L3 morphosyntax; attention to form;<br>cognitive perspective; generative linguistics; interaction; tasks |                    |                    |

#### A.2. Previous positions (research activity interruptions, indicate total months)

| Period    | Position/Institution/Country/Interruption cause            |
|-----------|------------------------------------------------------------|
| 1993-2003 | Associate Professor/University of the Basque Country/Spain |
| 1988-1993 | Teaching and Research Assistant/The University of Iowa/USA |

#### A.3. Education

| PhD, Licensed, Graduate      | University/Country     | Year |
|------------------------------|------------------------|------|
| BA - Anglogermanic Philology | Santiago de Compostela | 1987 |
| MA- TESOL and Linguistics    | The University of Iowa | 1989 |
| Ph.D. – Linguistics          | The University of Iowa | 1993 |

(Include all the necessary rows)

### Part B. CV SUMMARY (max. 5000 characters, including spaces)

I am a Full Professor in the Department of English, German and Translating and Interpreting Studies of the University of the Basque Country (UPV/EHU), an Honorary Professor at University College London and an Honorary Consultant for the Shanghai Center for Research in English Language Education. I have taught undergraduate courses at the University of Iowa (USA) and the UPV/EHU and graduate courses/seminars at the UPV/EHU, UNED, the Cervantes Institute and several national and international universities. I have received awards for pedagogical innovation and best teaching practices from The University of Iowa and the UPV/EHU.

I have been carrying out research for more than three decades within two major research lines. The first one is grounded in generative linguistic theory and explores second (L2) and third (L3) language acquisition processes. My focus is the acquisition of English grammatical structures by bilingual Basque-Spanish speakers (gender agreement, null objects, relative clauses, sentential negation, tense and agreement, telicity, topicalization, wh-questions). My second research line is grounded in cognitive-interactionist theory and explores the relationships between the type of conversational interaction in which L2/L3 learners engage in EFL settings and the language development they experience as a result. I have been invited to give plenary talks to universities in Canada, China, Germany, Greece, Mexico, Norway, Poland, Portugal, Sweden, The Netherlands, the UK, the USA and most Spanish universities. I have published widely in international indexed journals (*Annual Review of Applied Linguistics*, *Bilingualism: Language and Cognition*, *International Journal of Applied Linguistics*, *International Journal of Bilingualism*, *International Journal of Educational Research*, *International Review of Applied Linguistics*, *Language Awareness*, *Language Learning*, *Language Teaching for Young Learners*, *Language Teaching Research*, *Linguistic Approaches to Bilingualism*, *Second Language Research*, *System*, among others), and have also been an invited editor of special issues (*Bilingualism: Language and Cognition*, *International Journal of Educational Research*, *Language Teaching for Young Learners*, *Second Language Learning and Teaching*, *System*), and edited books for major publishers (De Gruyter, John Benjamins, Multilingual Matters, Springer). I have been awarded five six-year research periods by the National Commission for Assessment of Research Activity (5th: 2016-2021), appeared as linguist of reference in De Bot (2015) *A History of Applied Linguistics. From 1980 to the Present*. In 2014 I received the 18th AESLA research award for senior researchers and in 2025 the AEDEAN award for the best edited volume. I have participated in 23 competitive research projects and I have been Principal Investigator (PI) in nine of them. Since 2007 I have been the PI of the Consolidated Research Group Language and Speech (LASLAB, [www.laslab.org](http://www.laslab.org)), highlighted by the Basque Government for excellence in research. I have also been an external expert in several international research projects and research centers, an assessor of ANEP (Spanish Evaluation and Foresight Agency) and ANECA (Spanish National Agency of Quality Evaluation and Accreditation), the coordinator of international mobility grants in the areas of Philology and Philosophy, and a reviewer of research proposals for various autonomous and international agencies. I was appointed as an expert to discuss the National Plan for the reform of the teaching of foreign languages (Ministry of Education). I was the coordinator of the Modern Languages section and the Language and Linguistics section in the Spanish State Research Agency (2016-2019). **Since June 2021 I am a member of its governing council as a scientist of recognized prestige.** I have been an external reviewer in Ph.D. committees in Europe and Australia and have evaluated promotion applications in European and North American universities. The findings of my research have been transferred to society in the organization of workshops/international conferences throughout the years and the coordination of LASLAB's stand at the UPV/EHU's Science Week. I have supervised 19 Ph.D. theses and 11 more are in progress. All my former Ph.D. students but one are teachers in the Spanish university system. I have also been heavily involved in administrative work as I was responsible for several Ph.D. programs at the UPV/EHU, the MA program in *Language Acquisition in Multilingual Settings* (since it started in 2009) and I was the Head of my Department for two terms (8 years). **I have been awarded a recognition of excellence in research, teaching and academic responsibilities (level A2 100/100) by the Basque Government.**

**Total citations** (as of January 2026): En Google Scholar: 6473 Índice h: 42 Índice i10:92 University of Stanford Ranking of the World's 2% most cited scientists (2021, 2022, 2025)

## Part C. RELEVANT MERITS (sorted by typology)

### C.1. Publications (please visit <https://www.laslab.org/staff/pilar>) for updated information.

- Calzada, A. & **García Mayo, M.P.** 2021. Child learners' reflections about EFL grammar in a collaborative writing task: When form is not at odds with communication. *Language Awareness*, 30, 1-16. [10.1080/09658416.2020.1751178](https://doi.org/10.1080/09658416.2020.1751178)
- Calzada, A. & **García Mayo, M.P.** 2023. Do task repetition and pretask focus on form instruction impact collaborative writing performance? Evidence from young learners. In M. Li & M. Zhang (eds.), *L2 collaborative writing in diverse learning contexts*. (pp. 78-106). John Benjamins. <https://doi.org/10.1075/llt.59.04cal>
- Delgado-Garza, P., & **García Mayo, M.P.** 2024. Can we train young EFL learners to 'notice the gap'? Exploring the relationship between metalinguistic awareness, grammar learning and the use of metalinguistic explanations in a dictogloss task. *International Review of Applied Linguistics* <https://doi.org/10.1515/iral-2024-0167>
- García Mayo, M.P.** (ed.). 2017. *Learning Foreign Languages in Primary School: Research Insights*. Multilingual Matters. ISBN 9781783098095.
- García Mayo, M.P.** 2021. Child interacting in task-supported EFL/CLIL contexts. In .Ahmadian and Michael Long (eds.) *The Cambridge handbook of task-based language learning* (pp. 397-415). Cambridge University Press.
- García Mayo, M.P.** (ed.). 2025. *Investigating attention to form and individual differences: Research with EFL children*. Springer
- García Mayo, M.P.** & Loidi Labandibar, U. 2017. The use of models as written corrective feedback in EFL writing. *Annual Review of Applied Linguistics*, 37, 110-127. <https://doi.org/10.1017/S0267190517000071>
- García Mayo, M.P.**, & Luquin, M. 2024. Does repeated pre-task planning have an impact on form-focused LREs? Evidence from EFL children. *Language Teaching for Young Learners*, 5(2), 149-169. <https://doi.org/10.1075/ltl.00038.may>
- Luquin, M. & **García Mayo, M.P.** 2021. Exploring the use of models as a written corrective feedback technique among EFL children. *System*, 98 <https://doi.org/10.1016/j.system.2021.102465>
- Nadova, Z. & **García Mayo, M.P.** 2024. Telicity judgments in L2 English by L1 Slovak learners: The role of syntax and pragmatics in telicity interpretations. *Linguistic Approaches to Bilingualism*, 14(6), 775-808. <https://doi.org/10.1075/lab.21075.nad>
- Ramos Feijoo, J. & **García Mayo, M.P.** 2023. The acquisition of relative clauses by Spanish-Basque learners of L3 English: Does dominance play a role? *International Review of Applied Linguistics*, 61(3), 1051-1081. [10.1515/iral-2021-0054](https://doi.org/10.1515/iral-2021-0054)

### C.2. Congresses, indicating the modality of their participation (invited conference, oral presentation, poster): **only past 10 years (2015-2025)**

29 Plenaries/keynote presentations/invited sessions at international conferences; 81 more as regular oral presentations

### C.3. Research projects (past 10 years)

- IT426-22. *Language and Speech*. Gobierno Vasco/Euskal Jauralitza. PI: María del Pilar García Mayo (UPV/EHU). From 1-1-2022 to 31/12/2025. 359.688€.
- PID2024-155759NB-I00. Form-focused instruction, metacognitive instruction and grammar learning across middle childhood and early adolescence in an EFL context (Ref. PID2024-155759NB-I00). PI1 María Martínez Adrián, PI2 María del Pilar García Mayo. From 1-09-2025 to 31-8-2028. 60500€. FPI grant associated to project. Recipient: Maddi Alkain.
- PID2020-113630GB-I00. Balancing interaction and L2 grammar learning by children in an EFL Context. MICINN. PI: María del Pilar García Mayo (UPV/EHU). From 1-09-2021 to 31-08-2025. 60500€. FPI grant associated to project. Recipient: Paloma Delgado-Garza.
- FFI2016-74950-P. *Interacción y producción escrita. El potencial de la escritura colaborativa en el aprendizaje de inglés como lengua extranjera por parte del alumnado de Educación Primaria*. Ministerio de Economía y Competitividad. PI: María del Pilar García Mayo (UPV/EHU). From 31-12-2016 to 31-12-2020 (extension granted until 21 June 2021). 48.400€.

FPI grant associated to project. Recipient: María Luquin Urtasun. Ph.D. thesis to be defended 2022.

●FFI2012-32212. *La interacción oral entre jóvenes aprendices de inglés como lengua extranjera. Estructuras de negociación y retroalimentación en tareas comunicativas y su impacto en el aprendizaje*. Ministerio de Economía y Competitividad. PI: María del Pilar García Mayo (UPV/EHU). From 1-2-2013 to 31-12-2016. 44.460€. FPI grant associated to project. Recipient: María de los Ángeles Hidalgo. Ph.D. thesis defended: 2018.

●IT904-16. *Language and Speech*. Gobierno Vasco/Euskal Jaurlaritza. PI: María del Pilar García Mayo (UPV/EHU). From 1-1-2016 to 31/12/2021. 409.694€.

●IT311-10. *Language and Speech*. Gobierno Vasco/Euskal Jaurlaritza. PI: María del Pilar García Mayo (UPV/EHU). From 1-1-2010 to 31-12-2015. 354.000€.

#### **C4. Evaluation and assessment (last 10 years)**

- Coordinator of the *Modern Languages* section and the *Language and Linguistics* section in the Spanish Research Agency (2016-2019). Appointed by the Spanish Ministry of Economy and Competitiveness (Directorate General for Research, Development and Innovation, 2016-2018) and by the National Research Agency (2018-2019) to coordinate the assessment of research projects submitted to the National Research Plan.

- ANECA (Spanish National Agency of Quality Evaluation and Accreditation): Coordinator of international mobility grants (Salvador de Madariaga and José Castillejo) in the areas of Philology and Philosophy (2016-2018).//ANECA. Coordinator of funding grants for pre-doctoral scholarships (FPU) in the areas of Philology and Philosophy (2020, 2021).// ANECA. Main coordinator of funding grants for pre-doctoral awards (FPU) for all research areas (2022).

- External expert of project DFF 2001-00046. *The Danish Council for Independent Research* (2014-2018).

- Associate Member – Centre for Literacy and Multilingualism – University of Reading and Centre for Applied Research and Outreach in Language Education – University of Greenwich.

- Advisory Board: Multilingual Language Acquisition, Processing and Use. Biannual international seminar series. Advisory Board: Meaning and Language Learning (MILL) network.

#### **C.5. Editorship**

(i) Editor *Language Teaching Research* (Sage, ISSN 13621688; Q1) (2018-present); (ii) Associate Editor-in-Chief: monograph *Bilingualism: Language and Cognition* (CUP, 2015); (iii) Editor *European Journal of Applied Linguistics* (Mouton de Gruyter, ISSN: 2192-953X) (2014-2018); (iv) Editorial Board: *Cambridge Elements in Second Language Acquisition*, *EUROSLA Yearbook*, *Language Teaching for Young Learners*; *Linguistic Approaches to Bilingualism*; *Issues in Hispanic and Lusophone Linguistics* (IHLL).

#### **C.6. Academic responsibilities**

- Head of the English, German and Translation and Interpretation Department (UPV/EHU) (2016-2024)

- International representative of the Spanish Association of Applied Linguistics (AESLA) and member of the executive board of the International Association of Applied Linguistics (AILA) (2011-2016).

- Director of the MA program on *Language Acquisition in Multilingual Settings* (since its first edition in 2009-2010).

- Director of Consolidated Research Group *Language and Speech* (<http://www.laslab.org>) since 2007.

- Head of organizing and scientific committee of international annual *Language and Speech* seminars at the UPV/EHU (since 2009).

**C.7. Awards:** (i) Pre-doctoral Fulbright-Hays scholarship (1987-1989); (ii) University of Iowa scholarship holder (Ph.D. period, 1989-1993); (iii) Research award AESLA for senior researchers (2014); (iv) *Outstanding Teaching Assistant Award* granted by the Council on Teaching of The University of Iowa (1988); (v) Award for excellence in teaching (UPV/EHU) 2012 and 2016 (the two times I have submitted my merits).